



EXTERNAL EXAMINER COMMENTS - 2024/25 AUGUST ASSESSMENT BOARD

This report proforma should only be completed by those External Examiners that are unable to attend the March Board 2024/25, where the marks of those modules completed during the first semester will be received and formally ratified.

It is essential that section one (confirmation of marks) is completed and we should be grateful if section two could also be completed (brief comments).

Please note that **only brief comments** are required under section two, as more detailed comments are to be provided within your **annual report**. It is essential, however, for us to know if you are happy to agree the marks based on the samples you have seen.

To assist academic colleagues, we would ask that you provide brief comments under each of the headings provided under section two, relating to those samples considered.

NAME: Nicholas O'Regan

Date of Board:

SECTION ONE: CONFIRMATION OF MARKS

I have now had an opportunity to review samples from the June and August 2025 terms and continue to be impressed with the student output from CRC,

The assessment is both fair and challenging - the results indicate that it fairly and consistently assesses the range of learning outcomes.

I have seen many scripts and projects to enable me to make a judgment on the assessment and marking. Marking is rigorous, fair and consistent and comparable with others universities that I have knowledge of.

If you are unable to confirm the marks awarded, please advise us why and the relevant module(s) concerned:

SECTION TWO: COMMENTS

From the samples of work you have seen, please comment briefly on:

ASSESSMENT METHODS

(Confirmation that the assessment procedures are appropriate to the subject matter, and are relevant, properly demanding and designed to allow for the display of knowledge at a level that compares favourably with other institutions offering similar provision.)

Assessment is appropriate and is designed to allow for a range of performance outcomes. The outputs are comparable with other academic institutions with which I am familiar

MARKING STANDARDS

(Marking standards and grading practices operating in the subject. Any concerns about the distribution of marks and the performance of students at the top and bottom end of the ranges should be outlined).

All marking was fair and consistent

TEACHING METHODS AND TEACHING QUALITY

(The quality of teaching, as is reflected in the assessment process and in the performance of the students. Any observations of the effectiveness or otherwise of teaching methods, particularly where these are new or distinctive, are also welcomed).

The teaching quality is evident from the students work [need to also bear in mind the added value provided given the students prior academic performance.

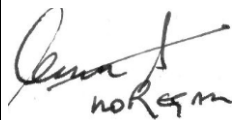
GOOD PRACTICE AND ENHANCEMENT *(if applicable)*

(Good practice and innovation relating to learning, teaching and assessment observed by the external examiners and opportunities to enhance the quality of the learning opportunities provided to students).

None noted to date

GENERAL ISSUES *(if applicable)*

Going forward I would suggest that better evidence of moderation on all coursework is shown [could be shown on the coursework as a separate comment]



Signed (External Examiner):

Date: 9th Sept 2025