



## EXTERNAL EXAMINER COMMENTS - 2024/25 MARCH ASSESSMENT BOARD

**This report proforma should only be completed by those External Examiners that are unable to attend the March Board 2024/25, where the marks of those modules completed during the first semester will be received and formally ratified.**

It is essential that section one (confirmation of marks) is completed and we should be grateful if section two could also be completed (brief comments).

Please note that **only brief comments** are required under section two, as more detailed comments are to be provided within your **annual report**. It is essential, however, for us to know if you are happy to agree the marks based on the samples you have seen.

To assist academic colleagues, we would ask that you provide brief comments under each of the headings provided under section two, relating to those samples considered.

**NAME: Nicholas O'Regan**

Date of Board: 21 Feb 2025

### **SECTION ONE: CONFIRMATION OF MARKS**

**If you are unable to confirm the marks awarded, please advise us why and the relevant module(s) concerned:**

I can confirm the marks awarded for the following modules:

CBU508 Business Law and Ethics,	CBU514	Operations and project Management
CBT601 Leadership, Innovation and Change.	CBT 605	Dissertation
CBT 610 Assignments 1 & 2.	CBM701	Leadership and Management – theory and Practice

### **SECTION TWO: COMMENTS**

**From the samples of work you have seen, please comment briefly on:**

#### **ASSESSMENT METHODS**

*(Confirmation that the assessment procedures are appropriate to the subject matter, and are relevant, properly demanding and designed to allow for the display of knowledge at a level that compares favourably with other institutions offering similar provision.)*

I have received all assessment material in good time allowing for comments, ranging from module descriptors to the assessment papers. Not having been familiar with Christ the Redeemer College, I noted from the materials forwarded and the processes undertaken that examination and assessment procedures are a particular strength of CRC and adhere to best practice in every aspect. The examination board was conducted in a highly professional and effective manner, where all module tutors are present and have the opportunity to comment on each student's performance. The feedback on assessments was excellent and deserves special comment. Overall, a strong and committed faculty.

The standards achieved are comparable with those that I have seen in other higher education institutions with which I am familiar.

**MARKING STANDARDS**

*(Marking standards and grading practices operating in the subject. Any concerns about the distribution of marks and the performance of students at the top and bottom end of the ranges should be outlined).*

The marking standard is appropriate, consistent and clear. All scripts were marked appropriately – with moderation and where appropriate double marking. The agreement of marks between first and second markers was evident. A very small number of students received a mark of 70% with the majority in the 40-65% bracket. I read a significant number of assessments and agree with the marks awarded.

**TEACHING METHODS AND TEACHING QUALITY**

*(The quality of teaching, as is reflected in the assessment process and in the performance of the students. Any observations of the effectiveness or otherwise of teaching methods, particularly where these are new or distinctive, are also welcomed).*

Given the performance of students in both the dissertation and presentation elements of their modules, I can only deduce that the teaching methods are very good and the quality is high.

**GOOD PRACTICE AND ENHANCEMENT** *(if applicable)*

*(Good practice and innovation relating to learning, teaching and assessment observed by the external examiners and opportunities to enhance the quality of the learning opportunities provided to students).*

This was my first visit to CRC and it would be logical to deduce that the learning and teaching environment is innovative and encouraging. The quality of assessment is second to none and ahead of many established universities.

**GENERAL ISSUES** *(if applicable)*

The module leaders provided a verbal update on their respective modules at the examination board. It would be beneficial to have the module leaders' reflective report on their module before the board meeting



Signed (External Examiner):

Date: 22 Feb 2025