

BA Theology – Pathway and Module Descriptions

In each year of study, students will combine core modules that are common to all pathways with specific modules that relate to their chosen pathway. A student studying full-time will undertake 120 credits per year (6 x 20 credit modules). In year 1 (Level 4) there are four core modules and two optional modules, to include the module related to a student's chosen pathway. In year 2 (Level 5) there are four core modules and two pathway modules. In year 3 (Level 6) there are two core modules, two pathway modules and a major project worth 40 credits (equivalent to two modules). This can either be a dissertation or a work-based learning research project. Please note: Where a module is described as Level 5 or 6, this relates to modules that are offered in alternating years. The same module cannot be taken at both Levels 5 and 6.

Core modules (All Pathways)

Study Skills and Personal Development Planning (Level 4)

This module is designed to prepare and support students to study effectively for their degree programme and produce coursework assessments to undergraduate standards. While the general themes introduced will be transferable, students will be encouraged to focus on the application of these skills to their course subject area. The module is taken throughout the first year to ensure that students are given the appropriate opportunities to advance their personal and academic study skills and to introduce them to the concept and value of researching in order to prepare them for continuing undergraduate study.

Introduction to Biblical Theology (Level 4)

This module aims to introduce students to the nature and purpose of biblical theology. It will explore the Bible's central integrating themes from God's perspective and his relationship with humanity and especially His people. This will involve an overview of the history and significance of the Jewish nation from its founding until the end of the New Testament. The module will further explore the study of selected topics involving detailed exegesis of selected passages in both Old and New Testaments. This module aims to provide a sound foundation to year 2 theological studies.

Introduction to Practical Theology and Ethics (Level 4)

This module aims to enable students to explore the inter-relationships between the Bible, practical theology, Christian ministry and ethics. Students will be encouraged to reflect on theological issues and to explore major themes in practical theology and ethical issues confronting society today. Students will examine the issues faced by the New Testament church and the ways in which the New Testament writers developed an ethical framework for the Church.

Systematic Theology (Level 5)

This module aims to develop understanding of the nature and content of Systematic theology and to foster a detailed knowledge of the main doctrinal aspects of the Christian faith. Students will be encouraged to grasp the relationship between these aspects and a coherent system of theological truth.

Hermeneutics (Level 5)

This module aims to introduce students to biblical interpretation within the framework of the Old and New Testaments. It includes exegesis and hermeneutics, equipping students to examine the original meaning of the bible and the contemporary significance of biblical texts. Students will be introduced to the various genres of literature found in the Bible as well as the major themes.

Placement Module (Level 5)

This module aims to complement students' academic studies by providing vocational insight through practical experience in a church, community or ministry environment. It also aims to provide an insight into the

administration, management and financing of the placement ministry or setting, whilst forging positive partnerships between the college and ministry placement organisations.

Research Methods (Level 5)

This module provides the student with an understanding of research principles and a range of quantitative and qualitative research methodologies used in academic research. It aims to examine applications, strengths, and major criticisms of methodologies drawn from both qualitative and quantitative approaches. This module provides students with an understanding of various decisions and steps involved in crafting a research methodology, as well as a critical informed assessment of published research.

Cross-Cultural Mission and Ministry (Level 6)

This module explores the cultural foundations and contexts for ministry. It examines the major elements of cross-cultural approaches to mission and ministry, including understanding other faith worldviews, traditional African and Asian worldviews; Jewish and Muslim worldviews; Hindu, Sikh and Buddhist worldviews and the dialogue between and relationship of Christians with them.

Pastoral Theology and Pastoral Care (Level 6)

This module aims to explore the scope and practice of pastoral ministry in the Christian church. It enables students to become more aware of the nature, function and challenges of pastoral ministry and leadership. It also enables students to gain a deeper appreciation of the theological basis for caring. It will explore the variety of approaches to pastoral care applicable to all age groups. Students will also examine the legal issues surrounding pastoral care and the need for strict compliance with all relevant legislation.

Major project options (All pathways – Level 6)

Dissertation

This module aims to further develop students' independent study and research skills and to enable them to demonstrate original and critical thought. It provides an opportunity for students to pursue a chosen topic relating to both theological issues and those of their chosen pathway. It requires students to critically evaluate relevant existing literature on their chosen topic and to use appropriate methods and analyses to develop a critical understanding and derive conclusions.

Work-Based Research Project

The work-based research project module aims to provide students with the opportunity to undertake an in-depth research project of a key issue that is relevant to a work placement that the student undertakes. The module therefore builds upon the placement at Level 5. Students will spend a minimum of 100 hours in the workplace at Level 6 and will agree a brief for the project with both their College Supervisor and the organisation in which the student is undertaking the placement.

BA Theology and Ministerial Leadership Pathway

Pathway Overview

This pathway is designed to provide a programme of study for people who wish to explore practical Christian ministry. The programme introduces key areas of Christian doctrine and ministry and therefore may be particularly helpful to students who are exploring vocation towards Christian ministry, both lay and ordained, or who are already engaged in such ministry.

Ministerial Leadership: Theory and Skills (Level 4)

This module aims to introduce students to an overview of the theological and practical issues relevant to the concept of ministerial leadership today. It examines various leadership styles and skills. Students will reflect on theoretical perspectives of leadership and also theologically on biblical models of leadership, and with particular application to the leadership styles of Jesus and the Apostle Paul.

Apologetics and Missiology (Level 5)

This module enables students to explore the fundamental issues in the study of apologetics and subsequently apply apologetic methodology to contemporary challenges to the Christian faith. It will enable students to develop a reasoned case for Christianity and to contextualise their faith within a secular world view.

Homiletics (Level 5)

This module introduces the student to the study of the communication process in various contexts, including cross-cultural contexts. The dynamics of interpersonal, intercultural, group and mass communication are explored, with special focus on communication in teaching and learning. This includes audience analysis, listening, speaking.

Applied Pentecostal Theology (Level 6)

The course is an overview of Pentecostalism and will address the dynamics that led to the rise of the Pentecostal movement around the world. The lens through which this course will be examined include the history of Pentecostalism, the sociology of Pentecostalism, the theology of Pentecostalism and the globalization of Pentecostalism, both in African and Western contexts.

Apostolic Ministry (Level 6)

The New Testament is rich in its description of the traditions and practices of the Apostles that led to the rapid spreading of the gospel in the primitive Church. This included the primacy given to the person and working of the Holy Spirit. The engagement of the Church in these traditions and practices has largely been determined by the dominant strand of the prevailing Christian thought. This module explores these traditions and practices particularly as embedded in the Pentecostal tradition and evaluates their expression in the church today. It will also explore how today's church can enhance the propagation of the gospel through the expression of these traditions and practices.

BA Theology and Ministry with Media Culture Pathway

Pathway Overview

In view of the dynamic changes in culture in the last six decades, this pathway aims to explore prevailing media cultures in relation to the study of theology. The proposed pathway will introduce a variety of disciplines, procedures and approaches to the discipline of theology and media culture. It will offer students some theological and ethical frameworks through which to analyse a number of issues on how faith movements make use of media in the recruitment and retention of their adherents as well as globalisation of their ritual practices through this medium.

Media Culture: Theory and Skills (Level 4)

This introductory module will offer students a critical foundation in relevant core literature, concepts, methods and perspectives. This course examines the role of communication media in the context of changing global realities. Students will be encouraged to reflect theologically on Biblical notions of communication, including the relationship of God with God's people. In this context, the module will investigate the nature of media (journalism, advertising, information and communication technologies and the internet). This will include media practices (e.g. infotainment, reality TV), human issues and concerns (e.g. human rights, poverty, global climate change, pandemics, financial crises etc.), that cut across nations. The history of the development of mass media will also be included.

Sociology of Religion (Level 5 or 6)

This course provides an introduction to the sociology of religion, an important field in the discipline of sociology. Religion exists in all societies and is shaped by its context. There are general sociological arguments that religion is socially constructed and reflects the nature of that society. The course will consider these arguments and the evolving argument that religion has a physiological basis. This module will evaluate the beliefs, practices, organisations and experiences typically labelled as religious. Of particular interest would be the experiential nature of religious experiences. Mini projects will involve students conducting interviews with religious people and visits to religious organisations to understand why people believe as they do. Students will study religious organizational structures and the influence of secularization on belief systems. Students will also consider factors affecting religious beliefs such as family, ethnicity, social status, etc.

Media in the Church (Level 5 or 6)

This module broadens the scope of study to consider how changing trends of religious observance, religious pluralism and secularisation shape the social and cultural climate in which religious groups engage with media. It will consider how the so-called 'spiritual revolution' is affecting the practice of religion in the West; address the question of 'religious literacy' and media representations of religion; and consider how trends of globalisation affect the theory and practice of communication.

Media Practice and Psychology (Level 5 or 6)

This module examines the interrelationship between media practice, psychology and ethics. Students will gain insight into how human behaviour and experiences are influenced by communication. This includes how the media could shape human behaviour and experiences, both positively and negatively, as well as how psychological concepts such as perception and learning are applied in media practice. In this context, students will explore the ethics of the media influence. Students will also learn about different human personalities and how they are essentially influenced by the media in their formation.

Media, Mission and Popular Culture (Level 5 or 6)

This module aims to explore the twin forces of globalization of communication and of migration and the effect they are having on the way that the Church fulfils the missio dei (the mission of God). It is designed to enable students to explore the impact of these forces upon how the Christian Church communicates its message and learns new skills for mission in the 21st century. It incorporates study of missiological theory and hermeneutical principles as well as principles of social and communication theory.

BA Theology and Ministry with Youth Ministry and Music Pathway

Pathway Overview

This pathway is for those who are interested in focusing on youth work/ministry. It aims to combine an excellent grounding in the basics of Christian theology with the opportunity to learn from some of the leading figures in Christian youth work in the UK today. Given the importance of music within broader youth culture, this module will also provide students with practical opportunities to develop creative approaches in this area. Overall, the pathway will prepare students to engage in both the development of practical skills and theological reflection necessary for the challenges of these vital ministry areas.

Youth Ministry and Music: Theory and Skills (Level 4)

This module is an introductory study in the historical development of youth ministry with a critical emphasis on the formation of a theology and philosophy of ministry to young people. The module explores the ways in which music has impacted the development of youth culture, in particular in societies post-1960s. In this context, students will reflect theological on biblical ideas of youth, culture and music. The module includes a study of the major models of youth work in church and community and the role that music and popular culture have and continue to play in the lives of young people, more recently with the addition of social media and celebrity-led culture.

Philosophy of Youth and Music-Based Ministry (Level 5 or 6)

The course aims to provide a Biblical, theological and social science foundation to support creative youth ministry in any context. It provides insightful discussions on adolescence, adolescent development and today's youth culture. Its emphasis is on outreach; touching youth unrelated to churches and generally alienated from adults and youth programmes. Students will seek to understand contemporary adolescent issues and the essential ingredients needed to make an effective youth ministry. Students will develop strategies for integrating youth ministries into the local church.

Human Development and the Discipleship of Young People (Level 5 or 6)

This module explores the development of children and young people and considers how, in light of this, the church should approach their discipleship. Of particular interest is how adults can build relational bridges, both to young people that they are related to and to other young people who they have a ministry/leadership or community-based role in relation to.

Youth Ministry: Policy and Practice (Level 5 or 6)

This module explores the understanding and skills required for reflective and effective professional practice. It includes principles of continuing personal and professional development, including a broad understanding of the social policy context. It also includes understanding of working within the community context. It will include the understanding of basic safeguarding policies and procedures. The module will provide a framework to appropriately contextualise personal and professional development to enable students to consolidate consistent professional practice in order to form a professional identity and vocation. Students will also engage in exploring key political ideologies that impact upon community work in their social and religious context. It will also explore the values and ethics of working with young people.

Youth, Music and Mission (Level 5 or 6)

This module will probe the affiliation between Contemporary Christian Music and Popular culture and its fast-changing global contexts. This is an inclusive discourse that has become increasingly essential for modern Pentecostal churches as they integrate and re-evaluate the dynamic nature of music in liturgical worship and the over-arching influence of the popular culture style on the music of the church. It will also investigate the potential applications of church and popular music in missional contexts.

BA Theology and Ministry with Counselling

Pathway Overview

This pathway offers an integrated approach to the study of theology and counselling. Christ the Redeemer College has many years of experience in offering counselling training – both as a stand-alone vocational training programme and in the context of formal theological education, including as one of the pathways in the suite of undergraduate programmes that were previously validated by Middlesex University. The pathway includes 100 hours of supervised counselling work involving at least five clients who will be supervised by one of the College's approved counselling agencies. Successful completion of the practical element of the programme leads to professional accreditation – a Diploma in Therapeutic Counselling recognised by the Counselling & Psychotherapy Central Awarding Body.

Person-Centred Counselling: Theory and Skills (Level 4)

This module aims to introduce students to person-centred models of counselling and explores some of the distinctive elements of approaches to Christian Counselling, comparing them to secular approaches and relating them to biblical and theological frameworks on which they depend. It explores the complex relationship of Body, mind and spirit and the role of the Holy Spirit, Bible and Church in the pursuit of personal wholeness.

Principles of Psychology and Counselling (Level 5)

This module aims to introduce students to various psychological theories e.g. psycho-analytic, behavioural, humanistic, cognitive and socio-cultural. Students will examine and discuss what each can contribute to a Christian understanding. It will explore assumptions and suppositions underpinning these various models of psychology.

Cognitive Behavioural Therapy Counselling: Theory and Skills (Level 5)

This module aims to enable the student to deepen their understanding of the theory and practice of Cognitive Behavioural Therapy (CBT) approaches to counselling. The module will also explore use of CBT as a core foundation from which other counselling approaches can be developed. Students will gain practical counselling skills as they integrate the theory from this module with their professional practice, in particular through the placement module. It will also explore issues of integration of CBT with Christian counselling framework.

Psycho-Dynamic Counselling: Theory and Skills (Level 6)

This module will examine psycho-dynamic approaches to counselling in greater depth – both its theory and practice. This will be explored alongside related behavioural theories, humanistic theories and will contribute to students' evaluation of preferred counselling practice and approaches, in preparation for the module on integrative approaches to counselling. The module will also include further development of counselling, listening and communication skills, enabling the student to further develop practical skills for more effective interpersonal communication and counselling practice. It will also develop how psycho-dynamic therapy can be integrated into the Christian counselling framework.

Integrative Counselling: Theory and Skills (Level 6)

This module aims to enable the student to deepen their understanding of the theory and practice of major Christian and secular counselling approaches. Both eclectic and integrative approaches are examined and evaluated. This module introduces the student to the therapeutic integrative counselling process.

BA Theology and Ministry with Entrepreneurship

Pathway Overview

This pathway is for those who are interested in combining theological education with the study of business and entrepreneurship. The pathway has been developed due to demand from many students seeking to pursue Christian ministry for exposure to the discipline of business studies, particularly as this relates to both organisational leadership (in both church and secular settings) and social enterprise – where business models are blended with social, environmental and/or faith-based objectives.

Introduction to Management: Theory and Skills (Level 4)

This module provides a survey of the management function. The module reviews the development of management chronologically with an emphasis on the impact of increasing specialisation, system analysis, and process-based approaches to work on society and across different economic sectors, and especially the service sector. Key managerial decision areas for operations managers are discussed: system resources, planning and control, quality, and innovation management.

New Enterprise Creation (Level 5)

This module is designed to explore the range of issues that would typically require consideration when developing an enterprise proposal. Students are introduced to the challenges of developing a persuasive presentation and abridged business plan. The module enables students to develop a toolkit of practical business-related techniques and confidence to embrace potential entrepreneurial opportunities within their working environment. The overall aim is to help to develop and broaden the ability of each individual student in ways that may lead to improved innovation and creativity in their own and their organisations performance in the workplace.

Management Accounting for Decision-Makers (Level 5)

This module aims to develop students' understanding of a range of management accounting techniques and how these can be applied to support decision-making. Through the course of the module students will be required to solve problems - demonstrating thoughtful and effective reasoning in proposing solutions or responses to a given set of circumstances. An important element of the module is enhancing students' financial modelling skills.

Leadership, Innovation and Change (Level 6)

This module examines the dynamics of leadership and change within different organisational structures and cultures, and the role that innovation can play. Students will examine the nature and challenge of change for organisations in different sectors and contexts and the impact of change on the workforce and the ways in which people respond to change. The skills required of leaders to take organisations through a process of change, the impact of a culture of continuous change upon organisational culture and the creative and innovation process at a personal and organisational level will all be considered, as will the practices of creativity and intrapreneurship in organisational settings. The module will also illustrate some of the essential links between innovation and creativity theories.

Marketing Strategy and Management (Level 6)

This module examines the essential elements of a marketing strategy including key analytical frameworks, technical tools, and concepts. Consideration will be given to both strategic and operational issues with the aim of developing a widely applicable toolkit that will enable students to anticipate decisions that managers frequently face and making sense of complex real-world business situations.